**Discovery Day at the local high school**
Stage 3 students spent the day at JJ Cahill Memorial High School getting a taste of what high school is all about. EPS students conducted science experiments in the science lab, created multimedia art works in art, made music using ethnic instruments in the music room and studied Shakespeare’s use of language in ‘A Midsummer Night’s Dream’ in English. It was a wonderful experience for our students and we thank JJ Cahill teachers for putting together such an interesting program.

**Sensory Garden**

Our sensory garden is coming along with beautiful plants, wooden decks, logs, river stones and a pathway that will lead into the different areas of the garden. The men from Growability have been working very hard to create this beautiful space.

**Connecting through National Simultaneous Story time**

Stage 2 students, together with Mrs Eaton and Mrs Taylor and many other schools and teachers from around the whole of Australia participated in the National Simultaneous Story time event which aims to encourage more young Australians to read and enjoy books. The book this year was ‘The Brothers Quibble’ written by Australian author Aaron Blabey. Visit [https://www.alia.org.au/nss](https://www.alia.org.au/nss) for more information.
Teacher Learning
This past fortnight has seen many of our teachers involved in various professional development opportunities. Teacher learning has ranged from: professional goal setting, embedding cross curriculum priorities of Aboriginal and Torres Strait Islander histories and culture, Asia and Australia’s Engagement with Asia and Sustainability; promoting purposeful and rich student talk to enhance and extend learning across all curriculum areas; to some teachers completing first aid courses.

Sorry Day 26 May and Reconciliation Week 27 May – 3 June
National Sorry Day is an Australia-wide observance held on May 26 each year. This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander peoples and other Australians. The theme this year was ‘it’s time to change it up!’ We marked these days with some art work and stories from the histories and cultures of the Aboriginal and Torres Strait Islander peoples.

Artwork by Taylor KM

Cultural Studies
Students in the Bangla Community language group have been doing some cultural studies about Bangladesh and tried their hand at some handicrafts. They used hessian bags, a needle and coloured wool to decorate their environmentally friendly bags of which they said they will use to go shopping with!

Kindergarten Enrolment 2016
Do you have a child turning 5 before the end of July 2016? Please contact the office to request an enrolment form. If you know of children living in the local neighbourhood who are ready to start school next year, please talk with their parents and give them the school contact details.

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<thead>
<tr>
<th>KM</th>
<th>Taylor</th>
<th>KM</th>
<th>Sushmit</th>
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<tr>
<td>1/KCWUjae</td>
<td></td>
<td>1/KCW</td>
<td>Alisha</td>
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<td>1S</td>
<td>Akshat</td>
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<td>Elvis</td>
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<td>2/1V</td>
<td>Sami</td>
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<td>2SH</td>
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**Newsletter contributions by 2 SH**

2 SH have been working really hard in our Literacy Group sessions. They have been really creative in their writing sessions. The theme was *uninvited guests*. Each child used the same sentence starter.

Uninvited Guest by Kimora
His heart was pounding. He was sure he had seen the doorknob turn. The man was so scared as he walked to the door to touch the doorknob. When he opened the door there was nothing there. He heard voices getting louder; it was saying “I’m going to eat you.”

Uninvited Guest by Nanjiba
His heart was pounding. He was sure he had seen the doorknob turn. The man was a little scared, so he slowly walked to the door and he stopped the doorknob moving. The doorknob started to turn again, faster this time and then the door opened slowly and started to creak. No one was there. For a few minutes he listened and heard noises from the ceiling. The man became terrified as a white colour was approaching. It looked like a ghost.

Under the Rug by Hannah
Two weeks passed and it happened again. The rug was too bumpy. The man was scared. He got a chair and whacked it. He looked under the rug and found a golden egg!

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**THANK YOU**

to
Eastlakes Public School Community
for helping to raise $55.80
for the
Sydney Children’s Hospital this week.
Year 6
Premier's Reading Challenge

Many Eastlakes students have started reading books for this year’s Premier’s Reading Challenge. All students who have returned their permission notes have been given a green reading log.
This year families will be supported in entering their child’s reading log online. This is a relative simple task.

Options for Online entry.

Your child’s Username is usually their first and second name separated by a dot, their password is their year: Kindergarten is k, Year 1 is 1 etc.

Either:
1. Google Search for Premier’s Reading Challenge 2015. Login in by entering username and password. Enter your child’s books, or
2. Follow instructions sent home to access Premier’s Reading Challenge through the Student Portal.

Options for entering books, either:
1. Start to enter the title and a list of titles will appear for you to select your book (don’t worry about PRC ID) or
2. Look up each book using Booklists on the left hand side of the Screen. Click on Add to select your book.

Entering your child’s books Online

When you start to enter your child’s books online your child will be automatically be registered as participating in the Challenge.

Please don’t leave online entry until the week before the closing date. Although children are encouraged to borrow Reading Challenge books at school some children read too many free choice books and this will be apparent when entering as the program will not accept more than 5 free choice books. Early entry will mean that you can encourage your child to borrow more Reading Challenge books (books with dots) if necessary.

Series books: You need to record the title of the book and not the series e.g. a title would be Mind Games and not Zac Power.

If you have any difficulties see the Librarian at 3pm on Monday or Tuesday or alternatively email the school: eastlakes-p.school@det.nsw.edu.au

Remember that the Reading Challenge should be an enjoyable reading experience. Parents of Kindergarten, Year 1 and Year 2 students can read the stories to their child. Children in Years 3-6 should read books that they have chosen independently.
The Challenge needs to be completed by the middle of August. The number of books is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Premiers reading Challenge books</th>
<th>Free choice books (any books may be read here)</th>
<th>Total number of books</th>
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<tr>
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<td>5</td>
<td>30</td>
</tr>
<tr>
<td>3-4</td>
<td>15</td>
<td>5</td>
<td>20</td>
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<tr>
<td>5-6</td>
<td>15</td>
<td>5</td>
<td>20</td>
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Premier’s Reading Challenge books in our school library have special stickers to make them easy to find.

Happy reading!