Celebrating Local Heroes – Education Week

Education Week is a major event on the NSW public schools calendar. It is a time to celebrate the achievements and successes of our students, teachers and support staff. Some of our events this week included opening our classrooms for parents to share in our learning, a parent workshop on Understanding Reading Comprehension, morning tea for parents and K-2 dancing.

Kindergarten students showing parents how they use the iPads during literacy sessions.

Year 1 Maths lesson - A great question was asked during this lesson: Why do we count by 5s when we use tally marks?

The parent workshop on Understanding Reading Comprehension.

Stage 1 students demonstrating their art skills.

School Development Day Evenings

Teaching staff will be involved in two School Development Day evenings this semester engaging in professional learning around reading comprehension strategies, scaffolded differentiation, purposeful and powerful classroom talk, explicit teaching strategies inclusive of modelled, guided and independent teaching. Teachers are implementing these strategies in all programs K-6.
**Athletics Carnival**
What a glorious day it was! Students participated in age races, long jump, relays and novelty races. There was good sportsmanship; fair play and everyone had a good time. Visit the school website for more photos.

**Thank you!**
Thanks to all our wonderful parents who lent a helping hand at the athletics carnival. We awarded them with special certificate of appreciation.

**Woolworths Earn & Learn 2015**
Once again our school will be participating in the Woolworths Earn & Learn program. From Wednesday 15th July, when anyone from our school community - staff, parents, friends, shop at Woolworths, they can collect stickers. They’ll get one sticker for every $10 they spend (excludes liquor, cigarettes and gift cards). Stickers can be placed in a collection box, here at the school or the local Woolworths.
At the end of the promotion, we’ll be able to get some great new equipment for our school. If you’d like to know more visit Woolworths.com.au/earn and learn

**Calendar Events**

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<td>Mon 3 August</td>
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<th>Week 5</th>
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<td>Mon 17 August</td>
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<td>Tues 18 August</td>
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<th>Week 7</th>
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<tr>
<td><strong>Book Week – Books light up your world</strong></td>
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<td>Tues 25 August</td>
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<td>Wed 26 August</td>
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<th>Week 8</th>
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<tr>
<td><strong>Literacy and Numeracy Week</strong></td>
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<td>Thurs 3 September</td>
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<th>Week 9</th>
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**Attendance and Extended Leave - Travel**

Improving attendance continues to be a key focus in our school. Section 22 of the *Education Act (1990)* establishes that parents of children of compulsory school age are legally responsible for their regular attendance at school. Schools have a major responsibility for supporting parents by implementing appropriate procedures for promoting and monitoring attendance.

If your child is absent due to sickness, a medical certificate is requested in addition to an explanation if the student has a history of unsatisfactory attendance.

Students arriving to school late must report to the front office with their parents or carers to obtain a late note before going to class. School starts at 9.00am sharp.

Parents and carers are reminded there is no supervision prior to 8.30am. Please make other arrangements for the supervision of your child prior to 8.30am. As you know our school has an onsite OOSH phone 1300 771 770.

From the beginning of Term 3 we have had a number of families verbally notifying the school of their intention to travel only a few days before travel.

Families are encouraged to take extended holidays during school vacation periods. If family holidays are taken during the school term an application for a certificate of extended leave must be made no less than 3 weeks prior to travel.

Applications may not be approved if the school is not given enough notice to process the application.

It is essential to make an appointment to meet with the Principal and/or Assistant Principals to discuss the application and the conditions that apply during the period of leave. Copies of the travel itinerary or e-ticket are required with the application. Copies of application for extended leave – travel can be obtained from the office.

The principal will not accept a reason for travel during school term if it is not in the best interests of the student. If the application is declined you will be advised in writing.

Where the principal considers that the travel during the school term is appropriate a certificate of extended leave will be issued.

**KINDERGARTEN ENROLMENT 2016**

Do you have a child turning 5 before the end of July 2016? Please contact the office to request an enrolment form. If you know of children in the neighbourhood who are ready to start school next year, please chat to their parents and give them the school contact details.

We will be sending letters home later in the term for our Term 4 Orientation and Transition to Kindergarten programs.

| KM Natasha | KM Daniel |
| 1/KCW Taranom | 1/KCW Eshan |
| 1S Baseerah | 1S Tafheem |
| 2/1V Karya | 2/1V Caprice |
| 2SH Jacqueline | 2SH Putra |
| 4/3S Mohamed D | 4/5S Sipa |
| 5/4R Pablo | 5/4R Aydin |
| 6/5M Oditi |

**Congratulations to all our**

**K-6 Students- Term 3 Week 1&2**

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**Eastlakes Public School and Windgap Foundation**

Launch and opening of the Sensory Garden

Wednesday, 1st August

9:30am - Launch Assembly

Eastlakes Public School

Florence Avenue, Eastlakes
6/SM have been studying artists and their use of line to show emotion, movement, texture and tone.

In my eyes, the monument study has many freehand lines around the equestrian statue because he is very sketchy. You can barely see the man and Leonardo da Vinci used very thin, delicate lines to show movement on the equestrian’s horse.

Leonardo da Vinci used curved lines on the horse to create texture and form. It does not look finished because there’s lines everywhere and scribble. The horse has a hairy texture to it. The person looks like a knight but when you look at it, it is an equestrian on a horse. The horse is jumping.

Leonardo da Vinci used Metalpoint (blue paper) and you can tell it’s drawn by the variety of lines used.

Andy  Year 5

This realistic artwork by Leonardo da Vinci has a lot to look at. In my opinion the boy riding the horse is showing defence as he with a sword in his hand and his head facing back. I guess Leonardo da Vinci his own mood into his artwork because he has used freehand lines to express his own energy. The thin lines on the horse’s body show gracefulness with the horse’s movement. The boy’s personality may be friendly and he has lots of affection for his horse. The two together seem like they are fighting for something as a team.

The tone and shade puts a realistic touch to the artwork and makes it seem very real. The extra lines on the outside, whether it’s curvy or straight makes your eyes focus on the illustration and figure out different ideas.

Oditi  Year 6

Genius Hour in 6/SM

Genius Hour is a time set aside each week where students are able to explore their passions. It is a time where they are able to develop their own inquiry question about a topic they personally want to explore. They refine their question and set about researching their topic. Students must present their projects to the class on the topic they are passionate about. Genius Hour encourages students to be creative and work collaboratively.

Students have developed amazing and thought provoking questions.

- What are stars, how are they born and how do they die?  Humayra
- How many books in the world?  Iklim
- Why does the moon have so much light and how far is it from the Earth to the Moon?  Angelina
- What differences are there with Hangul and the Chinese language? Is Hangul the first creation that King Sejong made?  Chaeyeon
- How was the moon formed and how does it move?  Danna
- What types of dinosaurs were there and why are they now extinct?  Angela
- How does an engine work in a car?  James
- What are sharks and what makes them dangerous?  Nabeena
- How and why did Leonardo da Vinci paint?  Helen
- Why is there gravity on Earth but no gravity in space?  Mahi
- Why is FC Barcelona such a successful European football club?  Sulav
- What is the future of the Playstaton platform?  Ibrahim
- What is archery?  Ronny
- Why does lightning start when it is raining?  Joanna
- Our Solar System and how it is formed.  Andy
- How do you look after a ten month old baby?  Angelica
- What is an ipad and how does it work and what are the uses for it?  Jason
- What is the purpose of having stars and how are they formed?  Oditi
- How does a microwave work?  Aaron
- What made Borussia Dortmund go bankrupt but just a few years later become so successful?  Dennis
- Why do people go into space?  Levi
- Why does Saturn have so many rings?  Seda
- Why is electricity so important nowadays?  Brinly
Early stage 1 and Stage 1 students have been learning to describe and compare the capacities of containers and the volumes of objects or substances using everyday language.

Kindergarten students began their learning by investigating which 3D objects would stack and pack easily. They found that tennis balls were difficult to stack, but boxes were quite easy to build with.

Kindergarten also learnt to compare the volume of 2 piles of sand and determine which had the bigger volume.

Stage 1 students learnt how to estimate measure and record the capacity of 2 or more containers using informal units.

Teddy has carefully filled a container with scoops of sand. Adyan has used tally marks to count the number of scoops. Teddy then used tally marks as Adyan filled his container. They then determined which container had the larger capacity. Which one do you think?

Mrs Quartly EAL/D teacher K-2
Premier's Reading Challenge

2 weeks to go! Have you completed your child’s online entry?

It is fantastic that more than 30 families have completed their child’s online entry! There are about 50 families who are very close to completing their child’s entry—please don’t leave completion of your child’s entry to the last day.

A number of children have been borrowing extra books in order to complete the Challenge. Children who need to borrow extra books need to see Ms Eaton

Congratulations to the following children who have finished the Challenge so far:

Kindergarten
Natasha, Nupur, Aathira, Muhammad, Jai, Eshan, Zoe, Isaiah, Priyan and Daniel

Year 1
Priyanto, Ujae, Tafheem, Siyarah, Bianca and Winnie

Year 2
Thivangka, Bianca, Ava, Ezel and Zahra

Year 3
Jeffrey and Amira

Year 4
Subhan, Jonathan, Aydin, Edrece, Zayan and Aayan

Year 5
Muhammadin, Brinly, Hussein and Ishika

Year 6
Humayra

Ms Eaton will be available on Mondays and Tuesdays at 3pm to assist any parents that need help with passwords or entering books. If you are having difficulties and are unable to attend at this time please email the school:
eastlakes-p.school@det.nsw.edu.au

If you do not have access to the internet at home you are invited to use the school’s computers at 3:00pm on Tuesday, 4th August. Ms Eaton and Mrs Taylor will be available to assist parents at this time.

BOOK WEEK IS COMING!

Week 7 24th, 25th, 26th August
Save the date! Our annual Book Character Parade will be held on Wednesday 26th August at 9:30am. Students come dressed as a favourite book character or as something related to the Book Week Theme “Books Light up our World”. Parents and families are invited to join us!
BOOK SALE: There will be a book sale in the hall 24th, 25th, and 26th August.
Here are the options for Online entry at home.

2. Click on Logon which is on the left hand side of the screen.
   Login in by entering username and password (Your child’s Username is usually their first and second name separated by a dot, their password is their year: Kindergarten is k, Year 1 is 1 etc)
3. Select Student Reading Records (on the left hand side of the screen)

Options for entering books, either:
1. Start to enter the title and a list of titles will appear for you to select your book (don’t worry about PRC ID), then click on ADD or,
2. Look up each book using Booklists on the left hand side of the Screen. Click on Add to select your book.

Children who finish the challenge are invited to share their favourite book in our Newsletter.

<table>
<thead>
<tr>
<th>Title: 999 Tadpoles finding a new home</th>
<th>Isaiah KM</th>
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<tbody>
<tr>
<td>This book was about tadpoles finding a new home without getting eaten by other animals. I enjoyed reading this story because I loved it and I like tadpoles!</td>
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<tr>
<th>Jai KM</th>
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<tr>
<td>Title: Grandpa’s Cardigan</td>
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<td>This book was about Grandma wanting to get rid of Granpa’s old cardigan. She fixes it up and donates it to the op-shop, so Grandpa can buy a new cardigan. I enjoyed reading this story because it was funny. Grandpa ended up buying his old cardigan again.</td>
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<th>Winnie 1S</th>
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<tr>
<td>Title: Rex</td>
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<td>This book was about Rex, an animal who looks like a lizard but I am not sure whether it is or not. Everyone in class take turns to take Rex home.I enjoyed reading this story because every day rex had a good time with different people.</td>
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Book Week: Parent volunteers needed!!

This year we are asking parents to help in the organisation of Book Week.

There will be a meeting for any parents, who are interested, on Monday 10th August 9:30 in the Library (Week 5)

Task will include: Helping to set up book sale, selling books, wrapping prizes, displaying Book Week art, putting out chairs for the parents etc.

There is a great deal of organisation that goes into Book Week so any help is greatly appreciated!!